



Sveučilište u Zagrebu
EKONOMSKI FAKULTET
Zagreb - Hrvatska



Education and Culture DG

Tempus FoSentHE 

Fostering Entrepreneurship in Higher Education - FoSentHE

Tempus program / Program Tempus



Education and Culture DG



Tempus program supports development of the higher education system in countries of South-eastern Europe and it contributes to the regional university cooperation and cooperation with members of the European Union.

Tempus is founded in 1990 and is currently in its IV (forth) phase which begun in 2008 with a call for proposals lasting from January to April. There are 3 (three) types of Tempus projects: individual (up to 2007), structural (SM) and joint projects. The total budget for this call was around €51 million, with JEP projects able to gaining funding between €0.5 and €1.5 million. New projects under this call started at the end of 2008. Tempus is managed by the European Commission's education and culture, enlargement and aid departments. It is financed through three of the European Commission's external assistance instruments.

The Republic of Croatia has been a part of the program for 8 years via its national Tempus office, up to this point, only as a partner of grant holders from the EU countries. For the first time this year, Croatia had a right to apply for a project as a grant holder. Republic of Croatia submitted 40 project applications. The evaluation was positive for 7 projects. University of Zagreb was exceptionally successful because out of 17 project applications, 5 were approved; and out of these 5, the University of Zagreb is a grant holder of 2 projects: SM Opening University towards Society: Linking Education - Research - Innovation (a coordinator being the vice-rector Melita Kovačević) and the other, Fostering Entrepreneurship in Higher Education - FoSentHE (grant holder being the Faculty of Economics and Business Zagreb and the coordinator, Associate Professor Marina Dabić, PhD). For the first time we shall manage a budget of about 1.200.000 euros, 7% of which is co-funded by the Ministry of Science, Education and Sports which provided support in the phase of preparing the project application for which we are especially grateful.

Program Tempus je podrška razvoju sustava visokog obrazovanja u zemljama jugoistočne Europe. Projekti Tempus potiču regionalnu međusveučilišnu suradnju i suradnju sa zemljama članicama Europske unije.

Tempus kao takav utemeljen je 1990. godine i trenutno se nalazi u četvrtoj fazi koja je počela 2008. godine, a kod koje su prijave trajale od siječnja do travnja. Postoje tri (3) vrste projekata: individualni (ne postoje od 2007.), strukturne mjere (SM) i zajednički projekti (Joint project). Ukupan budžet za prijave u četvrtoj fazi bio je 51 milijun eura, od kojih su JEP projekti mogli dobiti između pola i 1.5 milijun eura. Odobreni projekti počeli su s radom 15.01. 2009. Tempusom upravlja Europska komisija putem Odjela za obrazovanje i kulturu, proširenje i potporu. Financira se s tri pomoćna vanjska instrumenta Europske komisije.

U Republici Hrvatskoj Nacionalni Tempus ured nalazi se pri Agenciji za znanost i visoko obrazovanje. Hrvatska u programu sudjeluje već osam godina, do sada isključivo kao partner, dok su nositelji projekta bile zemlje EU. Ove godine Hrvatska je prvi put imala pravo prijaviti projekt na Tempus natječaj kao grantholder, odnosno nositelj projekta. Iz RH je prijavljeno 40 projekata. Proces evaluacije u RH pozitivno je prošlo 7 projekata. Sveučilište u Zagrebu bilo je iznimno uspješno na pozivnom natječaju: od ukupno 17 projekata koje je prijavilo naše Sveučilište, odobreno je 5; od toga, na dva projekta smo grantholderi, odnosno nositelji svih aktivnosti: SM Opening University towards Society: Linking Education - Research - Innovation kojom je nositelj Sveučilište u Zagrebu, a koordinatorica je prorektorica Melita Kovačević i drugi JEP Fostering Entrepreneurship in Higher Education - FoSentHE nositelj je Ekonomski fakultet, a koordinatorica prof. dr. sc. Marina Dabić. Po prvi put kao nositelji, upravljat ćemo proračunom od oko 1.200.000 eura za svaki ponaosob. Projekt sa 7% sufinancira Ministarstvo znanosti, obrazovanja i športa, a podršku ministra, prof.dr.sc. Dragana Primorca i Ministarstva znanosti, obrazovanja i športa dobili smo još u fazi prijave projekta, na čemu smo mu posebno zahvalni.



Darko Tipurić, PhD,
the Dean of the Faculty of Economics and Business:
Dr. sc. Darko Tipurić,
dekan Ekonomskog fakulteta Zagreb:

"International cooperation is the most important part of actualizing the vision of development of the Faculty of Economics and Business Zagreb as a unique and internationally recognized institution in the region which has a high scientific and curricular standards and quality study programs in accordance with the international and European norms. Up to this point, the Faculty of Economics and Business has been a partner in several Tempus and FP7 projects. Consistent international cooperation has resulted in a Tempus project called "Fostering Entrepreneurship in Higher Education – FoSentHE" in which the Faculty from the Republic of Croatia is a grant holder of the European Union project. We are proud of the fact that our Faculty is a Project holder.

The goals of the Faculty of Economics and Business Zagreb are ambitious. We want fast changes and fast adoption to international standards. Tempus is a part of our efforts to make this Faculty recognizable for excellent in teaching and research, not only for our students but also for students from other countries. This shall be accomplished by project activities, especially workshops, e-learning and special issues of top research magazines. The project is ambitious and is a reflection of excellence as our mission and a step away from the inherent mediocrity and weak achievements."

„Međunarodna suradnja najvažnija je poluga u ostvarenju vizije razvoja Ekonomskog fakulteta kao jedinstvene i međunarodno priznate institucije u Regiji s visokim znanstvenim i nastavnim standardima, te kvalitetnim studijskim programima koji će biti u skladu sa svjetskim i europskim normama. Do sada je Fakultet sudjelovao kao partner na nekoliko Tempus i FP7 projekata. Kontinuirana međunarodna suradnja rezultirala je i Tempus projektom „Fostering Entrepreneurship in Higher Education – FoSentHE“ u kojem po prvi puta fakultet iz Republike Hrvatske sudjeluje kao grantholder projekta Europske unije. Ponosni smo što je naš fakultet nositelj projekta.

Ciljevi Ekonomskog fakulteta su ambiciozni. Želimo brze promjene i prilagodbu svjetskim kriterijima. Tempus projekt dio je naših nastojanja da ovaj Fakultet bude prepoznat kao lučonoša vrhunskih rezultata u znanosti i nastavi, ne samo za naše studente, već i za studente iz svih drugih zemalja. To ćemo i ostvariti aktivnostima i radionicama projekta, e-learning kolegijem i posebnim izdanjima vrhunskih znanstvenih časopisa. Projekt je ambiciozno zamišljen, a odraz je izvrsnosti kao naše misije i odmaka od inherentne prosječnosti i malih ostvarenja.“



Aleksa Bjeliš, PhD,
the rector of the University of Zagreb
Dr. sc. Aleksa Bjeliš,
rektor Sveučilišta u Zagrebu

"The achieved results of the Faculty of Economics and Business of the University of Zagreb make me especially proud. Coordination of the Tempus project in a partnership of twelve institutions from Croatia and Europe shall facilitate better and intense collaboration with international social and economic environment. This project is important not only for our scientific community, but it creates a bridge towards a greater presence of all our universities in the international, especially European research and higher education area."

„Ponosan sam na ostvarene rezultate Ekonomskog fakulteta Sveučilišta u Zagrebu. Voditeljstvo Tempus projekta, u kojem sudjeluje 12 institucija iz Hrvatske i Europe, pomoći će boljem intenziviranju suradnje s međunarodnim društvenim i gospodarskim okruženjem. Ovaj projekt nije važan samo za našu znanstvenu zajednicu, već se njime uspostavlja jedan od mostova prema sve većoj prisutnosti naših sveučilišta u međunarodnom, posebno europskom, istraživačkom i visokoobrazovnom prostoru.“

Tempus program / Program Tempus



Dragan Primorac, PhD
Minister of Science, Education and Sports:
Dr. sc. Dragan Primorac,
Ministar znanosti, obrazovanja i športa:

“Developing society of knowledge as part of the vision of the Republic of Croatia is possible only through intensive international and economic cooperation. Therefore, we cannot only be observers, but must be active participants in the development of science and economy on the international level. This is the first time that a Croatian higher education institution is a grantholder of the European Union project, which serves as a reward and recognition for the direction in which we are heading. Tempus project called „Fostering Entrepreneurship in Higher Education - FoSentHE” is another immense step in our constant effort in creating the unbreakable network of the „Croatian brain” with the partners from the European Union.”

„Ostvarenje društva znanja kao dio vizije razvoja Republike Hrvatske moguće je tek kroz intenzivnu međunarodnu suradnju i suradnju s gospodarstvom. Pri tome, ne možemo biti samo promatrači, već i aktivni sudionici napretka svjetske znanosti, kao i kreatori promjena u gospodarstvu. Po prvi puta je hrvatska visokoškolska institucija grant holder projekta Europske unije, što je za nas priznanje i potvrda smjera kojim idemo. Tempus projektom „Entrepreneurship in higher education - FoSentHE” učinili smo još jedan važan korak u našim nastojanjima prema stvaranju neraskidive mreže “hrvatske pameti” s partnerima iz Europske unije.”



Marina Dabić, PhD,
the associate professor at the Faculty of Economics and Business Zagreb:
Dr. sc. Marina Dabić,
izvredni profesor na Ekonomskom fakultetu Zagreb:

“It is a great honour to coordinate and lead the Faculty and the University in this prestigious project. The network of entrepreneurial knowledge is growing quickly and continuously. We are happy to be able to contribute to its work by providing a building block for its expansion. Our EU and other international partners are our biggest asset and we are looking forward to facilitate the interaction and communication among them in the true spirit of European and international collaboration.”

„Izuzetna je čast u ime Ekonomskog fakultet Zagreb i Sveučilišta u Zagrebu voditi i koordinirati ovako veliki međunarodni projekt. Mreža poduzetničkog znanja neprestano i brzo raste. Ponosni smo što joj doprinosimo jačanjem temelja za njenu daljnju ekspanziju. Naša najveća vrijednost su naši europski i međunarodni partneri te se radujemo što smo u mogućnosti osiguravati interakciju i komunikaciju među njima u duhu europske i međunarodne suradnje.”



Entrepreneurial mindset
E-learning
Excellence



Education and Culture DG

Tempus FoSentHE 

Fostering Entrepreneurship in Higher Education - FoSentHE

Background

The increasing global integration and rise of the global market have created a tremendous need for strengthening and comprehending teaching programs focused on enterprises and entrepreneurship. Indeed, the EU is determined to foster entrepreneurial mindsets, especially among young people. Therefore there is a strong need to create positive entrepreneurial climate and appropriate framework which stimulates education in entrepreneurship.

In Israel and Croatia alike, SMEs are the most important part of the economy in which both states have invested enormous efforts to create favourable conditions for an easy and smooth development of entrepreneurship. Although there are some very successful Croatian and Israeli companies in local and international markets, the failure rates, and high losses in such activities are high among small and medium, private as well as public businesses. Additionally, entrepreneurs in both countries report that their managerial and organizational capabilities do not meet the specific business challenges; thus, they lack the basic competencies to effectively run their businesses.

Specifically, this project enables an interdisciplinary research forum and window of opportunity for scholars, researchers, entrepreneurs, businessmen, managers, consultants and practitioners in the field of entrepreneurship. It is important to find innovative ways of involving the academic community and introducing entrepreneurship into the universities as quickly as possible, by supporting research at universities in order to create interest in the community and start an national initiative in the academic community towards the development of entrepreneurial knowledge.

Pozadina

Rast globalnih integracija i svjetskog tržišta kreirao je potrebu za jačanjem i razumijevanjem programa podučavanja koji se usredotočuju na poduzeće i poduzetništvo. Uistinu, Europska unija je odlučna u podržavanju poduzetništva, posebice za mlade. Stoga, postoji naglašena potreba za stvaranjem pozitivne poduzetničke klime, kao i prikladnog okvira koji promiče poduzetničko obrazovanje.

U Hrvatskoj i Izraelu su mala i srednja poduzeća najvažniji dio gospodarstva te su obje zemlje uložile velik trud da stvore povoljne uvjete koji bi osigurali lagan i „gladak“ razvoj poduzetništva. Iako postoje hrvatska i izraelska poduzeća koja su veoma uspješna i koja posluju na domaćem i svjetskom tržištu, postoje visoke stope neuspjeha i veliki gubici u poslovanju kod malih i srednjih, privatnih i javnih poduzeća. Također, poduzetnici u obje zemlje izvještavaju kako njihove menadžerske i organizacijske sposobnosti ne odoljevaju određenim tržišnim izazovima, te im nedostaju osnovne vještine za učinkovito pokretanje posla.

Ovaj projekt osigurava interdisciplinarni istraživački forum koji pruža nove prilike studentima, istraživačima, poduzetnicima, zaposlenima, menadžerima, konzultantima i praktičarima u poduzetništvu. Važan je za pronalazak inovativnog načina privlačenja znanstvene zajednice i uvođenja poduzetništva u sveučilište u što kraćem roku. Svoja istraživanja usmjerava na razvoj znanja u poduzetništvu i jačanja istraživačke inicijative u znanstvenim krugovima.

„A pile of rocks ceases to be rocks when somebody contemplates them with the idea of cathedral in mind!“
(Saint Exupery)

Overview/Pregled

The underlying idea of the project is to incite students' entrepreneurial activity: the best way to improve business theory (education) and practice at the same time is to ensure their continuous interaction and mutual upgrading. To this end, the project develops the 5e5 outcome model.

The mission of the FoSentHE project is to "create the E cathedral" through the 5e5 outcome model:

Osnovi cilj projekta je poticanje studentske poduzetničke aktivnosti: najbolji način unapređenja poslovne teorije (obrazovanja) i prakse u isto vrijeme je osiguranje kontinuirane interakcije i zajedničkog napredovanja. Projekt će se realizirati kroz koncept 5 e5 što je ujedno i zaštitni logo projekta.

Misija projekta FoSentHE je stvaranje „E katedrale“ tako da svaki od 5 e ima svoj cilj u projektu:



Entrepreneurial mindset: Developing entrepreneurial education as an academic discipline is our vision. The project is dedicated to promote entrepreneurship in the programmes of different studies (e.g. engineering, chemistry, medicine, pharmacy, biotechnology, business etc.).

E-learning: FoSentHE comprises an innovative Virtual Campus of Higher Academic Institutes beyond the gates of academia, inviting relevant "societal actors" in a public dialogue on how to deal with the particularly complex interdisciplinary and intercultural issues of enhancing entrepreneurship in higher education.

Excellence: relates to both education and business world through the lessons learnt in the EU Consortium members, introduction of modern technology and cutting edge teaching methods and interaction. Excellence requires permanent education and improvement of skills and competencies. Excellence in education and business world is further fostered through the interactions with the social factors in development process on one hand, and with the international community, on the other hand. These interactions will be enabled by establishment of the pilot E/E Centres at the Faculties of Economics and Business in Zagreb and Split, Croatia. Excellent and motivated students are our target group and the association E-student at the Faculty of Economics and Business Zagreb is one of the key partners.

Entrepreneurial mindset: naša vizija je razvijanje poduzetničkog duha kao akademske discipline. Projekt promovira poduzetništvo u programima raznih područja (poput inženjerstva, kemije, medicine, farmacije, biotehnologije, menadžmenta, itd.).

E-learning: FoSentHE će stvoriti Virtualni kampus visokoškolskih institucija koji će prelaziti akademske okvire, a time pozvati relevantne predstavnike društva na javni dijalog o otvaranju određenih kompleksnih interdisciplinarnih i međukulturnih pitanja koja bi pridonijela rastu poduzetništva u visokom školstvu.

Excellence: odnosi se na obrazovanje i poslovanje putem prenesenog iskustva članova konzorcija koji dolaze iz Europske unije, uvođenja moderne tehnologije i metoda podučavanja i interakcije. Poticanje izvrsnosti zahtijeva konstantno obrazovanje i unapređenje vještina i sposobnosti. Izvrsnost u obrazovanju i poslovanju temelji se na interakciji s društvom, kako u razvojnom procesu, tako i u međunarodnoj zajednici, te se smatra kako će te interakcije osigurati uspostavu pilot E/E centara na ekonomskim fakultetima u Zagrebu i Splitu, Hrvatska. Izvrstan, motiviran student naša je ciljna skupina, a udruga e-STUDENT s Ekonomskog fakulteta Zagreb jedan je od ključnih partnera.

E/E virtualni poduzetnički centar: to su centri

E/E Centres: These are centres for education/entrepreneurship with a twofold role: they provide various forms of education and training in the field of entrepreneurship and foster entrepreneurship and economy as a whole. Centres, here established as pilot projects, are envisaged to act as real economic promotion centres in future – actually connecting the state, academia and business, providing exchange of information. This is a way in which a student who wants to be an entrepreneur can be educated and receive all the information regarding the entrepreneurship.

European Network: FoSentHE will insist on the quality assurance, standardization and dissemination of education of entrepreneurship through internationalization of curriculum, and also on creation of models and processes that are flexible and applicable throughout the Consortium. European Network a network unit of entrepreneurship expertise within the target institutions responsible for the dissemination of best outputs (dissemination material, newsletters, books, guidelines etc.). Network serves also as a mean to involve local/regional authorities and relevant institutions into the process; enables the transfer of best practices to the partner countries.

obrazovanja/poduzetništva s dvostrukom ulogom: osiguranje raznih oblika obrazovanja iz područja poduzetništva, te razvoj poduzetništva i cijele ekonomije. Ovdje osnovani centri su pilot projekti, koji za cilj imaju postati centri poduzetničke promocije buduće promocije – i time povezati državu, akademsku i poslovnu zajednicu. Student, koji se želi baviti poduzetništvom, može se educirati i dobiti potrebne informacije.

Europska mreža sveučilišta: FoSentHE će inzistirati na kvaliteti, standardizaciji i diseminaciji poduzetničkog obrazovanja kroz internacionalizaciju kurikuluma i stvaranje modela i procesa koji su fleksibilni i primjenjivi na cijeli konzorcij. Europska mreža je mreža stručnosti u poduzetništvu te je unutar ciljanih institucija odgovorna za diseminaciju rezultata (materijala, vjesnika, knjiga, smjernica, itd.). Mreža služi za uključivanje lokalnih /regionalnih organa vlasti i relevantnih institucija u dani proces te osigurava transfer najboljih praksi zemljama partnerima.

Project dynamics / Dinamika projekta

**The FoSentHE will last for 3 years:
15th January 2009 – 15th January 2012.**

The realisation of the project will be carried out in 5 (five) phases. In each phase, the achievement of planned outputs and outcomes will be monitored.

1. The Preparatory phase - justification and comprehensive list of variables and dimensions of entrepreneurship will be developed.

2. The analysis phase ("know how") - entrepreneurial examples pursued by successful companies would be examined and assessed with a view of developing and understanding the impacts of each variable and dimension in different circumstances and their relationships (know-how).

3. The synthesis phase ("know why") - the current situation will be modelled. There will be discussions with industry specialists involved in technology and project implementation with a view of assessing the current meaning both in breadth and depth of the subjects.

**FoSentHE će trajati 3 godine:
od 15. siječnja 2009. do 15. siječnja 2012.**

Realizacija projekta se odvija u 5 faza. U svakoj će se fazi nadzirati rezultati:

1. Faza pripreme - razvit će se obrazložena i sveobuhvatna lista varijabli i dimenzija poduzetništva.

2. Faza analize („know how“) - ispitivat će se i ocjenjivati poduzetnički primjeri uspješnih kompanija s ciljem razvoja i razumijevanja utjecaja svake varijable i dimenzije na razne okolnosti, kao i njihovi odnosi.

3. Faza sinteze („know why“) - u razgovoru s industrijskim stručnjacima koji se bave tehnologijom i implementacijom projekta s ciljem evaluacije trenutnog značenja širine i dubine subjekata modelirat će se trenutna situacija.

4. Kontrola i nadzor kvalitete („know what“) - identificirati će se najbolji studenti koji imaju jaku motivaciju za visokokvalitetna postignuća. Metodologija temeljena na aplikaciji strukturiranog pristupa

4. Quality control and monitoring ("know what")- the best students with strongest motivation for high quality achievements will be identified. A methodology based on the application of a structured approach to the use of basic quality tools and recognizing which steps of problem solving can be sequentially linked.

5. Sustainability phase ("know who") - in each phase potential interactions between emerging policy trends used in various entrepreneurial mechanisms and other tools and concepts that have been applied successfully in real life projects will be analysed. On the other hand, sustainability can be also assessed through the established networks, both academic and business, both domestic and international.

korištenja osnovnih alata kvalitete i prepoznavanja koji se koraci u rješavanju problema koji se mogu sekvencijalno povezati.

5. Faza održivosti („know who“) - u svakoj fazi će se analizirati potencijalne interakcije između nastajućih trendova korištenih u raznim poduzetničkim mehanizmima i drugi alati i koncepti koji su uspješno primjenjeni u stvarnim projektima. Održivost će se također ocjenjivati putem uspostavljenih mreža, kako akademskih i poslovnih, tako domaćih i međunarodnih.

Outputs/Rezultati

Management

1. New entrepreneurship promotion program launched and sustained at the level of the whole consortium - international curriculum embracing sustainability entrepreneurship, integrated management systems, sustainable product development, creativity management, innovation management, and other challenging issues. These courses can be provided through the EU academic network (Consortium members), thus multiplying the FoSentHE impact. More than 160 students from EU and partner countries will be involved.

2. Internationalization of curricula by launching new online courses on entrepreneurship in Croatian and English - the process of designing detailed content and structure of the study programme, the compilation of core stakeholder groups and networks representing and linking the key entrepreneurship promotion actors of Croatia and Israeli economy.

3. External and internal quality control mechanisms established - quality assurance and standardization of education through publishing of three books, organisation of ten workshops and three seminars and site visits; moreover, external and internal quality control mechanisms have to be established.

4. Operative Universities' Centers of Entrepreneurship in Zagreb / Split, Croatia - market analysis, workshops, securing technical, administrative and teaching resources for the two Centers.

5. Dissemination and sustainability of the results of the project - through website, newsletters, leaflets, journals.

Menadžment

1. Lansiranje novog programa promocije poduzetništva i njegovog održavanja na razini cijelog konzorcija - međunarodni kurikulum koji obuhvaća održivo poduzetništvo, integriran sustav menadžmenta, inovacijski menadžment i druge zanimljive predmete. Ovi se kolegiji mogu pružiti putem akademskih mreža Europske unije (članova konzorcija), čime se multiplicira utjecaj projekta FoSentHE. U projekt će biti uključeno više od 160 studenata iz zemalja partnera i članica Europske unije.

2. Internacionalizacija kurikuluma kroz pokretanje novih online kolegija poduzetništva na hrvatskom i engleskom jeziku - proces dizajniranja detaljnog sadržaja i strukture obrazovnih programa, grupe temeljnih utjecajno-interesnih skupina i mreža koje predstavljaju i povezuju ključne uloge promocije poduzetništva u gospodarstvu Hrvatske i Izraela.

3. Uspostava vanjskih i unutarnjih mehanizama kontrole - osiguranje kvalitete i standardizacije obrazovanja publikacijom tri knjige, organizacije deset radionica i tri seminara, kao i posjeta institucijama; uspostaviti će se unutarnji i vanjski mehanizmi kontrole kvalitete.

4. Operativni sveučilišni centri poduzetništva u Zagrebu / Splitu, Hrvatska - analiza tržišta, radionice, osiguranje tehničkih i administrativnih sredstava i materijala za predavanja za oba centra.

5. Diseminacija i održivost rezultata projekta - putem web stranica, vjesnika, letaka i časopisa.

Partners/Partneri

- University of Zagreb, Faculty of Economics and Business Zagreb, Croatia
- EFMD, Brussels, Belgium
- ISM University of Management and Economics, Kaunas, Lithuania
- University of Graz, Institute of Systems Sciences, Innovation and Sustainability Research, Graz, Austria
- University of Split, Faculty of Economics Split, Croatia
- University of Nice Sophia Antipolis, Centre for Educational Technology, Nice, France
- University of Pula, Departemnt of Economics and Tourism Pula, Croatia
- Poznań University of Economics, Faculty of Economics and Business Poznań, Poland
- University of Maribor, Faculty of Economics and Business Maribor, Slovenia
- School of Business Administration, the College of Management, Rishon Lezion, Israel
- e-STUDENT, Ekonomski fakultet Zagreb, Croatia
- Medora, Zagreb, Croatia



University of Zagreb, Faculty of Economics and Business Zagreb, Croatia



Sveučilište u Zagrebu
EKONOMSKI FAKULTET
Zagreb - Hrvatska

Faculty of Economics and Business Zagreb was founded in 1920 and is the oldest institution for higher education in economics and business in this part of Europe. In the period from 1927 to 1995 the Faculty of Economics and Business Zagreb had awarded degrees to 18.000 students and 501 doctoral dissertations had been defended in the field of economic sciences, while in the period from 1962 to 1995 more than 2.000 master degrees had been awarded. The goal of the school is to train the next generations of the country's business and economic leaders with the aim of establishing entrepreneurial mind-set and culture which will foster regional development and growth.

The cooperation between the Faculty of Economics and Business Zagreb and corporate sector is based on education as well as scientific research. The Faculty embraced life long learning approach by organizing several postgraduate specialist study programs, postgraduate doctoral study program, executive education and launching professional training courses.

The task for the future of the Faculty of Economics and Business Zagreb is to create a Center for entrepreneurship which should be the centre of entrepreneurship for all of those who offer new knowledge and technologies required to activate the region's potential.



Ekonomski fakultet Sveučilišta u Zagrebu je osnovan 1920. te je najstarija ekonomska visokoškolska institucija u ovom dijelu Europe. Od 1927. do 1995. na Ekonomskom fakultetu u Zagrebu studij je uspješno okončalo i diplomiralo ukupno 18.000 studenata te je obranjeno ukupno 501 doktorska disertacija iz područja ekonomskih znanosti, dok je od 1962. do 1995. godine obranjeno

više od 2.000 magistarskih radova. Cilj institucije je obrazovati nove generacije poslovnih i ekonomskih lidera.

Suradnja između Ekonomskog fakulteta Zagreb i poslovnog sektora se temelji na obrazovanju i znanstvenom istraživanju. Fakultet je prihvatio cjeloživotno obrazovanje organizacijom nekoliko poslijediplomskih specijalističkih obrazovnih programa, poslijediplomskih doktorskih programa, obrazovanja izvršnih menadžera i provođenja profesionalno obrazovnih kolegija.

Ekonomski fakultet Zagreb ima za cilj postati i ostati Centar poduzetništva svima koji nude nova znanja i tehnologije potrebne za aktivaciju regionalnog potencijala, s ciljem uspostave poduzetničkog načina razmišljanja i kulture koja njeguje regionalni rast i razvoj.

About University of Zagreb

University of Zagreb is the oldest and biggest university in South-Eastern Europe. It consists of 29 faculties, three art academies and the Centre for Croatian Studies. 50.000 full time students participate in undergraduate and postgraduate degree programs as the University offers a wide range of academic degree courses leading to Bachelor's, Master's and Doctoral degrees. It is a strong research-oriented institution, contributing with over 50 percent to the total research output of the country. It is linked to more than 90 institutions of higher education throughout Europe and other continents and its memberships in networks and international association include: Central European Initiative University Network, Danube Rectors' Conference, European University Association, Inter University Centre Dubrovnik, Rectors' Conference of the Alps-Adriatic Universities, Société Européenne pour la Formation des Ingénieurs and Network of Universities from the Capitals of Europe (UNICA).

Sveučilište u Zagrebu je najstarije i najveće sveučilište u jugoistočnoj Europi. Sastoji se od 29 fakulteta, tri umjetničke akademije i Centra za hrvatske studije. 50.000 redovnih studenata sudjeluje u izvođenju dodiplomske i poslijediplomske nastave jer Sveučilište nudi širok izbor akademskih programa koji vode baccalaureus, magistarskim i doktorskim diplomama. Institucija je izrazito orijentirana istraživanju, a udio Sveučilišta u ukupnim istraživanjima u RH je viši je više od 50%. Suraduje s više od 90 visokoobrazovnih institucija diljem Europe i inih kontinenata. Članstvo Sveučilišta u mrežu međunarodnih organizacija uključuju članstva u: Central European Initiative University Network, Danube Rectors' Conference, European University Association, Inter University Centre Dubrovnik, Rectors' Conference of the Alps-Adriatic Universities, Société Européenne pour la Formation des Ingénieurs i Mreži sveučilišta europskih glavnih gradova(UNICA).

EFMD, Brussels, Belgium



European Foundation for Management Development (EFMD) is an international organisation, with headquarters in Brussels, Belgium, with more than 650 members from academia, business and public sector organisations across 75 countries. It provides a unique forum for information-sharing, research, networking and debate on innovation and best practice in management development. EFMD acts as a catalyst to promote and enhance excellence in management development in Europe and worldwide. EFMD portfolio of activities provides 6 main types of services: Quality Services, Network Services, Knowledge Services, Advisory Services, Advocacy at European and International level and Projects EFMD accreditation. The European Quality Improvement System (EQUIS) is the leading international system for quality assessment, improvement, and accreditation of higher education institutions in management and business administration. It is recognized worldwide (100 institutions accredited in 32 countries, 5 continents). The FoSenTHE project coordinator at EFMD will be Boriana Marinova.

European Foundation for Management Development (EFMD) je međunarodna organizacija sa sjedištem u Brussels-u, Belgiji, s više od 650 članica iz organizacija akademskog, poslovnog i javnog sektora 75 zemalja. Pruža jedinstven forum za korištenje informacija, istraživanje, umreženje i debatu o inovacijama, kao i najbolje praktične primjere za razvoj menadžmenta. EFMD je katalizator promocije i unapređenja izvrsnosti za razvoj menadžmenta u Europi i svijetu. Portfolio aktivnosti EFMD-a uključuje 6 osnovnih usluga: kvalitete, umreženja, znanja, savjetovanja, zagovaranja poduzetništva na europskoj i međunarodnoj razini i akreditacije EFMD projekata. Europski sustav poboljšanja kvalitete (EQUIS) je vodeći međunarodni sustav za evaluaciju kvalitete, unapređenje i akreditaciju visokobrazovnih institucija koje se bave menadžmentom i poslovnom administracijom. Svjetski je priznat (100 akreditiranih institucija u 32 zemlje na 5 kontinenta). FoSenTHE projekt koordinator za EFMD je Boriana Marinova.

ISM University of Management and Economics, Kaunas, Lithuania



ISM University of Management and Economics Kaunas Lithuania is the predecessor of Business Training Centre, a well-known executive training institution. It was founded in 1995 by The Norwegian School of Management BI and Kaunas University of Technology, as the first privately owned institution of management education in Lithuania. ISM has 2 research departments: Department of Intellectual Capital and Business Competence and Department of Organisational Economics and Strategy. Today it has campuses in Vilnius and Kaunas and more than 1.700 enrolled students. It also has International Quality Accreditation (IQA) and European Credit Transfer Label (ECTS label). University has established programs for students exchange with universities in more than 20 different countries. ISM is actively involved and closely collaborates with a number of international associations such as CEEMAN, Baltic Sea Region University Network, EFMD, ETF, EBEN, PMA, European Association for International Education (EAIE). ISM is member of the Thematic Network in University Continuing Education and European University Lifelong Learning Network. The project coordinator is Ms Pundziene Asta, PhD.

ISM Sveučilište za menadžment i ekonomiju u Kaunas, Litvi, prethodnik je obrazovno-poslovnog centra, poznate obrazovne institucije za izvršne menadžere. Utemeljila ga je Norveška škola za menadžment BI i Tehničko sveučilište Kaunas 1995. godine kao prvu privatnu instituciju za obrazovanje menadžera u Litvi. ISM ima 2 istraživačka odjela: Odjel za intelektualni kapital i poslovne kompetencije i Odjel za organizacijsku ekonomiju i strategiju. Danas ISM ima fakultete u Vilniusu i Kaunasu i više od 1.700 upisanih studenata. Posjeduje Međunarodnu akreditaciju kvalitete (IQA) i Europski oznaku kreditnog transfera (ECTS). Sveučilište je utemeljilo programe studentske razmjene s više od 20 zemalja. ISM blisko surađuje s međunarodnim organizacijama kao što su CEEMAN, Baltic Sea Region University Network, EFMD, ETF, EBEN, PMA, European Association for International Education (EAIE). ISM je član Tematske mreže za kontinuirano sveučilišno obrazovanje i Mreže europskih sveučilišta za cjeloživotno obrazovanje. Koordinatorica FoSenTHE za ISM je dr.sc. Pundziene Asta.

University of Graz, Institute of Systems Sciences, Innovation and Sustainability

Research, Graz, Austria



University of Graz organizes entrepreneurship activities at various levels, from education to spin-offs centres such as the Science Park together with various business plan competitions. It is a founder in offering entrepreneurship education with strong involvement of enterprises and relevant public institutions at the University of Graz. With the Regional Center of Expertise and as acknowledged part of the United Nations University, the University and the Center have access to a worldwide network of 45 RCEs and on a regional level access to public and private organizations aiming at education for entrepreneurship, social entrepreneurship, and sustainable development to local and regional communities. The network of currently 45 RCEs worldwide constitutes a Global Learning Space for Sustainable Development. RCEs aspire to achieve the goals of the UN Decade of Education for Sustainable Development (DESD, 2005-2014), by translating its global objectives into the context of the local communities in which they operate. They have expertise in e-learning /virtual projects. The academy is already experienced by providing appropriate technical and pedagogical support for the EU project "Virtual Campus for a Sustainable Europe" (VCSE). Examples of expertise include: podcasting, moodle, media didactics, e- portfolios, and content management. Gerald Steiner, PhD, shall be a FoSentHe project coordinator for University of Graz.

Sveučilište u Graz-u se bavi raznim aspektima poduzetništva, od obrazovanja do spin-off centara poput znanstvenog parka i sudjeluje u raznim natjecanjima vezanim uz analizu poslovnih planova. Sveučilište je utemeljitelj poduzetničkog obrazovanja u kojima uvelike sudjeluju poduzeća i relevantne javne institucije. S Regionalnim centrom izvrsnosti i kao priznati član sveučilišta Ujedinjenih naroda, Sveučilište i Centar imaju pristup svjetskoj bazi od 45 RCE-a i, na regionalnoj razini, pristup javnim i privatnim organizacijama kojima je cilj obrazovanje u poduzetništvu, društveno poduzetništvo i održiv razvoj lokalne i regionalne zajednice. Mreža od trenutno 45 RCE-a na svjetskoj razini sačinjava Globalni prostor za obrazovanje o održivom razvoju. RCE želi postići ciljeve Dekade obrazovanja i održivog razvoja Ujedinjenih naroda (DESD, 2005.-2014.) prevođenjem globalnih ciljeva u kontekst lokalnih zajednica u kojima djeluju. Stručnjaci su za e-learning/virtualne projekte. Akademija je iskusna u osiguranju prihvatljive razine tehničke i pedagoške potpore projekata Europske unije „Virtual Campus for a Sustainable Europe“ (VCSE). Primjeri stručnosti uključuju: podcasting, moodle, media didactics, e-portfolios, and content management. Dr. sc. Gerald Steiner koordinatorka je projekta za Sveučilište u Grazu.

University of Split, Faculty of Economics Split, Croatia



University in Split, Faculty of Economics is deeply involved in international cooperation, especially in research (both fundamental research and comparative studies). FE has been actively involved in the entrepreneurship from the scientific research and the teaching point of view for the last 30 years. Entrepreneurship is one of the key segments, taught at all levels of higher education, from undergraduate to postgraduate studies. The establishment of the Centre for the Entrepreneurship and the related network with domestic and foreign partners in this field occurs as a condition sine-qua-non for further development of scientific and research work in this area, eventually aiming to create a Centre of Excellence for the Entrepreneurship. The project coordinator at Faculty of Economics Split is Dragana Grubišić, PhD.

Sveučilište u Splitu, odnosno Ekonomski fakultet Split, je uključeno u međunarodnu suradnju, najviše kroz istraživanja (temeljnih i komparativnih studija). Zadnjih 30 godina EFST se bavi poduzetništvom sa stajališta znanstvenog istraživanja i predavanja. Poduzetništvo je jedan od ključnih segmenata vezanih za istraživanje i Sveučilište, a predaje se na svim razinama visokog obrazovanja, od dodiplomskog do poslijediplomskog. Utemeljenje Poduzetničkog centra i njegovih mreža domaćih i stranih partnera u tom polju je uvjet sine-qua-non za daljnji razvoj znanstvenog i istraživačkog rada u ovom području koji postepeno vodi stvaranju Centra poduzetničke izvrsnosti. Koordinator projekta za Ekonomski fakultet Split je dr. sc. Dragana Grubišić.

University of Nice Sophia Antipolis, Centre for Educational Technology, Nice, France



University of Nice-Sophia Antipolis (UNSA) was officially founded in 1965. It consists of eight teaching and research institutes which cover all disciplines. UNSA receives 27.000 students (including 17% foreign students) and offers more than 200 programmes at all study levels. University has about 1.247 teachers-researchers and 686 administrative and technical staff. It also includes 60 state accredited research laboratories (50% are joint units of research in partnership with the major organizations of research such as CNRS, INSERM, INRA, CRA, IRD, OCA), agrobiotech platform, a house of Human sciences. Over the last decade the University of Nice has participated as "grant holder" and "project partner" in about 40 Tempus projects in the Tacis, Cards, and Meda regions. It has a valuable experience in development of distance learning and e-learning service. It also participates in several regional, national and international e-learning projects. UNSA is a member of PEGASUS, which aim is to propose an interactive distance training programme based on Internet learning, and CANEGE consortium. The project coordinator at TEMPUS The project coordinator at TEMPUS is Christophe Bansart, PhD.

Sveučilište u Nici - Sophia Antipolis (UNSA) utemeljeno je 1965. godine. Danas ga čini osam znanstveno istraživačkih instituta koji pokrivaju sva akademskoznanstvena područja. UNSA broji 27.000 studenata (uz sedamnaest postotno učešće stranih studenata) i nudi više od 200 sveučilišnih programa na svim razinama. Sveučilište ima 1.247 profesora-istraživača i 686 administrativno-tehničkog osoblja, a sastoji se od 60 državno-akreditiranih istraživačkih laboratorija (50% laboratorija su zajedničke prostorije u partnerstvu sa velikim istraživačkim organizacijama poput CNRS, INSERM, INRA, CRA, IRD, OCA). U sastavu su agrarno-biotehnoška platforma i ustanova za humanističke znanosti koja je u proteklim desetljećima sudjelovala kao „granholder“ i partner za oko 40 Tempus projekata u području Tacisa, Cardsa i Meda. Sveučilište u Nici ima veliko iskustvo u razvoju učenja na daljinu i elektroničkog učenja. Također, sudjeluje u nekoliko regionalnih, nacionalnih i međunarodnih projekata vezanih za elektroničko učenje. UNSA je također član PEGASUS-a, čiji je cilj predložiti interaktivni obrazovni program za učenje na daljinu, a koji se zasniva na učenju putem Interneta, i konzorcija CANEGE. Koordinator projekta FoSentHE je dr. sc. Christophe Bansart.

University of Pula, Departemnt of Economics and Tourism Pula, Croatia



Juraj Dobrila University of Pula, Croatia, i.e. Department for Economics and Tourism has 50 staff members. In the academic year 2007/08 department has 2.000 enrolled students. Department has an extensive network of national and international collaboration partners (17). It has the experience of being a partner in previous phase of the Tempus Programme ("Masters Degree in European Integration in Croatia - MEIC", CD_JEP-17024-2002, Staffordshire University Business School - the Contractor, 1/09/2003 - 31/08/2006). Department also conducts applied research on topics related to entrepreneurship. The expertise of the DET will benefit from the active participation in this project. Representative of the Pula University shall be Danijela Križman Pavlović, PhD.

Jurja Dobrile Sveučilište u Puli, Odjel za ekonomiju i turizam Hrvatska ima 50 zaposlenih. U akademskoj godini 2007./08. Odjel je upisao 2.000 studenata. Odjel ima široku mrežu partnera nacionalne i međunarodne suradnje (17). Ima i iskustvo kao partner prethodnih faza Tempus programa ("Masters Degree in European Integration in Croatia - MEIC", CD_JEP-17024-2002, Staffordshire University Business School - ugovaratelj, 1/09/2003 - 31/08/2006). Odjel također provodi primjenjena istraživanja iz polja poduzetništva. Aktivna participaciju u projektu će koristiti stručnjacima Odjela. Projekt koordinator Sveučilišta u Puli je dr. sc. Danijela Križman Pavlović.

Poznań University of Economics, Faculty of Economics and Business Poznan, Poland



University of Economics Poznań is one of the oldest and most prestigious business universities in Poland (est. 1926). It is the only university in Poland to enjoy full academic rights in economics, management and commodity sciences. For several years PUE has been constantly ranked among top business schools in Poland, by respected Polish magazines. It has been also awarded with following certificates from the EPOQS Foundation for the Promotion and Accreditation of Economic Education; the ISO 9001:2000 certificate for the Faculty of Commodity Science; high evaluation by the Scientific Research Committee. Maciej Pietrzykowski, PhD, shall be a FoSentHE project coordinator for University of Economics Poznań.

Ekonomsko sveučilište Poznań je jedan od najstarijih i najprestižnijih ekonomskih sveučilišta u Poljskoj (utemeljen je 1926. godine). Jedino je sveučilište u Poljskoj koje uživa puna akademska prava za ekonomiju, menadžment i predmetne znanosti. Nekoliko je godina PUE, od respektabilnog poljskog časopisa, proglašeno najboljom poslovnom školom u Poljskoj. Također je nagrađen sljedećim certifikatima: EPOQS Fondacije za promociju i akreditaciju ekonomskog obrazovanja; ISO 9001:2000 certifikat Fakulteta za predmetne znanosti; te je visoko rangiran od komisije za znanstvena istraživanja. Dr. sc. Maciej Pietrzykowski je koordinator projekta FoSentHE za Ekonomsko sveučilište Poznań.

University of Maribor, Faculty of Economics and Business Maribor, Slovenia



The Faculty of Economics and Business Maribor was established in 1959 is one of twelve faculties within University of Maribor. More than 130 people are employed at the Faculty of Economics and Business Maribor, two thirds are teaching and research staff. FEB offers two undergraduate programmes. Each year 330 full-time students enter either the University Education Programme or Professional Higher Education Programme. Around 2,500 full-time students per year are enrolled in the undergraduate studies. In addition, around 900 part-time students enter both programmes each year. It offers four postgraduate programmes, where more than 350 students are enrolled. Institute for Entrepreneurship and Small Business Management is a unit within FEB. It is specialized in entrepreneurship and small business research and consulting. Since 1999 they run on a yearly basis Slovenian Entrepreneurship Observatory which on the basis of questionnaire survey (phone and mail), and company data analysis provides overview of entrepreneurship activity in Slovenia. The most comprehensive international research project currently lead by the Institute is Erasmus Proguc 29988-IC-I- De -Erasmus-PROGUC-1, IMHCaSM-International Masters Degree in Health Care and Social Management, and STEAMED- Standardization of Teaching of Medicine, TEMPUS SM_SCM-C003A06-2006. Vojko Potočan, Ph.D, PhD shall be a FoSentHE project coordinator for Faculty of Economics and Business Maribor.

Ekonomski fakultet Maribor utemeljen je 1950. godine kao jedan od 12 fakulteta unutar Sveučilišta u Mariboru. Zapošljava više od 130 ljudi od kojih su dvije trećine predavači i istraživači. EFM nudi dva dodiplomska programa. Svake godine se 330 redovnih studenata upiše na sveučilišni obrazovni ili stručni visokoobrazovni program. Također se 900 izvanrednih studenata svake godine upiše na poslijediplomske programe. Institut za poduzetništvo i mali menadžment je odjel unutar EFM. Specijaliziran je za poduzetništvo i istraživanje malog poduzetništva i pružanje konzultantskih usluga. Od 1999. godine se na godišnjoj razini vodi Slovenski poduzetnički opservatorij koji analizom upitnika (telefonom i elektronskom poštom) i podataka kompanija daje pregled poduzetničkih aktivnosti u Sloveniji. Najobuhvatniji međunarodni istraživački projekt koji EFM trenutno vodi je Erasmus Proguc 29988-IC-I-De-Erasmus-PROGUC-1, IMHCaSM-International Masters Degree in Health Care and Social Management, i STEAMED- Standardization of Teaching of Medicine, TEMPUS SM_SCM- C003A06-2006. Dr. sc. Vojko Potočan je koordinator projekta FoSentHE za Ekonomski fakultet Maribor.

School of Business Administration, the College of Management, Rishon Lezion, Israel

School of Business Administration, the College of Management, Rishon Lezion, Israel is the largest college of higher education in Israel, with over 9.000 students and more than 20.000 graduates. It was established prior to the creation of the state to provide working students with an opportunity for education. The college provides 13 undergraduate and graduate programs and has a strong orientation towards applied research. It has especially close links with the business community in Israel. Therefore the college is a springboard for young students aspiring to be future managers. The College has 800 members; many of them are prominent executives from the private and public sectors and 200 administrative staff. Highly effective placement centre matches over 600 positions with the right graduates every year. An active alumni enhances networking and make a strong emphasis on faculty-student interaction. The school organizes a wide range of interesting and important events aimed at developing partnerships and collaborations with the business community in Israel and around the world. These include especially conferences and seminars. There are also experienced internet technology developers which are specialized in e-business. Dafna Kariv, PhD, shall be a FoSentHe project coordinator.

School of Business Administration, the College of Management, Rishon Lezion u Izraelu je najveća visokoškolska institucija s više od 9.000 studenata i više od 20.000 diplomata. Utemeljena je ranije od same države kako bi osigurala obrazovanje i omogućila zaposlenje studentima. Koledž ima 13 dodiplomskih i diplomskih programa i jaku orijentaciju ka primjenjenom istraživanju. Koledž je stoga podoban za mlade studente koji sutra žele postati menadžeri. Koledž ima 800 zaposlenih od kojih su mnogi zapaženi stručnjaci javnog i privatnog sektora, te dvestotinak zaposlenih u administracija. Ovaj, izrazito efikasan centar svake godine osigurava svojim studentima više od 600 radnih mjesta. Aktivni alumnni napređuju umreženja i stavljaju jak naglasak na interakciju između fakulteta i studenata. Imajući to na umu, škola organizira zanimljive i važne događaje kako bi razvila partnerstva i suradnju s poslovnom zajednicom u Izraelu i svijetu uključujući i konferencije i seminare. Na The College of Management-u rade iskusni znanstvenici koji razvijaju Internet tehnologiju, te su specijalizirani u elektroničkom poslovanje. Dr. sc. Dafna Kariv je koordinator projekta za School of Business Administration, the College of Management, Rishon Lezion, Israel.

e-STUDENT, Ekonomski fakultet Zagreb, Croatia



The student organization e-STUDENT was founded with a goal to connect the best students at The University of Zagreb, FEB Zagreb, with the very best companies in Croatia. It was founded by a group of students and teaching assistants thinking they could provide students with additional knowledge and skills which would be of great use to them in their future careers. Its goal, with the help of business managers, as well as the Faculty, is to give the key students, the future growth and value creators, extracurricular education with the purpose of creating complete and competitive workforce. E-student offers to students who deserve and want more from their education, an opportunity to gain higher level training, a powerful competitive advantage and a stronger negotiation position on the labour market. The organization started work in March 2004. The project coordinator at E-student is Matija Troskot.

Studentska organizacija e-STUDENT je utemeljena na Ekonomskom fakultetu Zagreb s ciljem povezivanja najboljih studenata Sveučilišta u Zagrebu s najboljim poduzećima u Hrvatskoj. Utemeljena je od grupe studenata i asistenata koji su smatrali kako mogu osigurati studentima dodatno znanje i vještine koji bi im kasnije koristili u karijeri. Njihov cilj, potpomognut od menadžera i fakulteta, je osigurati ključnim studentima, budućim kreatorima rasta i vrijednosti, izvan-nastavno obrazovanje. Težnja im je je dostizanje konkurentnosti radne snage. E-STUDENT daje priliku studentima koji zaslužuju i žele više od svojeg obrazovanja steći obrazovanje više razine te jaku konkurentnu predost i jaču pregovaračku poziciju na tržištu rada. Organizacija e-STUDENT postoji od ožujka 2004. godine. Koordinator projekta za e-STUDENT je Troskot Matija.

Medora, Zagreb, Croatia



Medora d.o.o. is a consulting privately owned company founded in Zagreb in 2006, by Medora Global Consultants, LLC with headquarters in McLean, Virginia, USA. Medora d.o.o. experts are renowned scientists and entrepreneurs who provide services to the scientific and business community in Croatia and other European countries. They connect clients with the proper investors and quality strategic partners, ultimately helping them in the commercialization of their intellectual property and are focused on improving cooperation between Croatian scientific and business communities with international partners, aimed at improving science in Croatia and increasing foreign direct investments in new technologies. During FosentHE project Medora's team will participate in organization of workshops and will lecture in subjects of technology transfer, innovations and patenting of the intellectual property for the Croatian and regional scientific community. Furthermore, Medora experts will provide link and connection for the Croatian scientific community with the investors who will help those scientists with entrepreneurship knowledge gained through this project in their activities fostering establishment of small start up companies.

Medora d.o.o. je privatna konzultantska firma utemeljena u Zagrebu 2006. od Medora Global Consultants, LLC sa sjedištem u McLean, Virginia, SAD. Medorini stručnjaci su priznati znanstvenici i poduzetnici koji pružaju usluge znanstvenoj i poslovnoj zajednici u Hrvatskoj i drugim europskim zemljama. Spajaju klijente s investitorima i kvalitetnim strateškim partnerima, čime im pomažu u komercijalizaciji intelektualnog vlasništva. Fokusirani su na poboljšanje suradnje između hrvatskih znanstvenika i poslovne zajednice s međunarodnim partnerima s ciljem unapređenja znanosti u Hrvatskoj i rastu direktnih stranih investicija u nove tehnologije. Tijekom projekta FoSentHE Medorini će tim sudjelovati u organizaciji radionica i održavati predavanja vezana za tehnološki transfer, inovacije i patentiranje intelektualnog vlasništva za hrvatsku i regionalnu znanstvenu zajednicu. Medorini će stručnjaci povezati hrvatsku znanstvenu zajednicu s investitorima koji će pomoći znanstvenicima koji se bave poduzetništvom, znanjem o poduzetništvu koje su dobili tijekom ovog projekta u aktivnostima koje njeguju uspostavu malih kompanija.

External experts / Vanjski suradnici

D.C. Ines Drenjančević-Perić, MD, PhD

Ines Drenjančević-Perić, MD, PhD, is an associate professor, School of Medicine, University J.J. Strossmayer Osijek, Croatia. In 2006/07 she was the main coordinator of SCM Tempus project „In Teaching of medical Steamed“.

Dr. sc. Ines Drenjančević-Perić jer izvanredni profesor Medicinskog fakulteta na Sveučilištu J.J. Strossmayer u Osijeku, Hrvatska. U 2006/07 glavna je koordinatorica SCM Tempus projekta „In Teaching of Medical Steamed“.

Đula Borozan, PhD

Đula Borozan, PhD, is a full professor at the University J.J. Strossmayer Osijek, Croatia. Her competences are in the filed of entrepreneurship, regional and local development, knowledge and capital transfer.

Dr. sc. Đula Borozan je redovni profesor na Sveučilištu J.J. Strossmayer u Osijeku, Njezino područje interesa je poduzetništvo, regionalan i lokalni razvoj, te transfer znanja i kapitala.

Slavica Singer, PhD

Slavica Singer, PhD, is the full professor at the Faculty of Economics of the J.J. Strossmayer Osijek, Croatia UNESCO chair in entrepreneurship. She acts as the project leader of the Croatian Global Entrepreneurship Monitor (GEM) team since 2001.

Dr. sc. Slavica Singer je profesor na Ekonomskom fakultetu Sveučilišta J.J. Strossmayer u Osijeku, te je predsjedateljica UNESCO-a za poduzetništvo. Od 2001. je voditelj projekta tima Croatian Global Entrepreneurship Monitor (GEM).

Mira Krneta, PhD

Mira Krneta, PhD, has been working on the Bank programmes supporting SMEs for a number of years.

Dr. sc. Mira Krneta radi na programima potpore malim i srednjim poduzećima HBOR.

Viljenka Godina

Viljenka Godina is a director of the Economic Institute of Maribor and is specialized in management and organization research and consulting.

Viljenka Godina je direktor Ekonomskog instituta Maribor, te se specijalizirala u menadžmentu i organizacijskom istraživanju i konzaltingu.



„A pile of rocks cease to
be rock when somebody
contemplates them with the
idea of cathedral in mind!“
(Saint Exupery)



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