
Instruction for Formation the Chapters

Title

Please do not include your names and affiliations, to allow a double blind review process

ABSTRACT

As a contribution to a scholarly publication, your chapter must include an abstract, consisting of approximately 100-150 words, which will provide your readers with an overview of the content of your chapter. It is important that your abstract clearly states the purpose of your chapter and summarizes the content.

INTRODUCTION

Describe the general perspective of the chapter. Toward the end, specifically state the objectives of the chapter.

The text of your chapter can be Times New Roman, 11 pt, single spaced.

Put one blank line between paragraphs.

BACKGROUND (ARIAL, SIZE 12, BOLD)

Provide broad definitions and discussions of the topic and incorporate views of others (literature review) into the discussion to support, refute or demonstrate your position on the topic. Please use only endnotes, if needed. If you include endnotes, they will be placed after the references at the end of your chapter.

Footnotes at the bottom of a page are not acceptable.

MAIN FOCUS OF THE CHAPTER

You can include several sections describing the main focus of the chapter.

Each section can have subsections.

Please note that the title/subtitles of this section should be content specific.

Issues, Controversies, Problems (Arial, size 12, bold)

Present your perspective on the issues, controversies, problems, etc., as they relate to theme and arguments supporting your position. Compare and contrast with what has been, or is currently being done as it relates to the chapter's specific topic and the main theme of the book.

Solutions and Recommendations

Discuss solutions and recommendations in dealing with the issues, controversies, or problems presented in the preceding section/s.



Figure 1. XX

FUTURE RESEARCH DIRECTIONS

Discuss future and emerging trends. Provide insight about the future of the book’s theme from the perspective of the chapter focus. Viability of a paradigm, model, implementation issues of proposed programs, etc., may be included in this section. If appropriate, suggest future research opportunities within the domain of the topic.

Table 1. XXXXXXXXXXXXXXXX

scscscdc	sdcscdc	ssscs	scscscdc
aa	22	3	333
bb	33	2	4444
cc	44	1	555

CONCLUSION

Provide discussion of the overall coverage of the chapter and concluding remarks.

REFERENCES

References should relate **only** to the material you actually cited within your chapter (this is not a bibliography). References should be in APA style and listed in alphabetical order. Please do not include any abbreviations.

Authored book:

Author, A. A. (1994). *Title of work*. Location/City, State: Publisher.

Edited book:

Zhao, F. (Ed.). (2006). *Maximize business profits through e-partnerships*. Hershey, PA: IRM Press.

Chapter in an edited book:

Jaques, P. A., & Viccari, R. M. (2006). Considering students’ emotions in computer-mediated learning environments. In Z. Ma (Ed.), *Web-based intelligent e-learning systems: Technologies and applications* (pp. 122-138). Hershey, PA: Information Science Publishing.

Instance of publication in press:

Junho, S. (in press). Roadmap for e-commerce standardization in Korea. *International Journal of IT Standards and Standardization Research*.

Journal article:

Sawyer, S., & Tapia, A. (2005). The sociotechnical nature of mobile computing work: Evidence from a study of policing in the United States. *International Journal of Technology and Human Interaction, 1*(3), 1-14.

Unpublished doctoral dissertation or master's theses:

Wilfley, D. (1989). *Interpersonal analyses of bulimia: Normal-weight and obese*. Unpublished doctoral dissertation, University of Missouri, Columbia.

Paper presented at ... :

Lanktree, C., & Briere, J. (1991, January). *Early data on the Trauma Symptom Checklist for Children (TSC-C)*. Paper presented at the meeting of the American Professional Society on the Abuse of Children, San Diego, CA.

Published proceedings:

Deci, E. L., & Ryan, R. M. (1991). A motivational approach to self: Integration in personality. In R. Dienstbier (Ed.), *Nebraska Symposium on Motivation: Vol. 38. Perspectives on motivation* (pp. 237-288). Lincoln: University of Nebraska Press.

Web site:

VandenBos, G., Knapp, S., & Doe, J. (2001). Role of reference elements in the selection of resources by psychology undergraduates. *Journal of Bibliographic Research, 5*, 117-123. Retrieved October 13, 2001, from <http://jbr.org/articles.html>

ADDITIONAL READING SECTION (optional section)

In this section, please provide a list of 25-50 additional readings (e.g. journal articles, book chapters, case studies, etc.). You, as the contributing author(s), are the best source for suggestions on additional readings in your respective field. APA style must be followed for this section.